

Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

DEPARTMENTS.

SOLUTIONS OF PROBLEMS.

ALGEBRA.

78. Proposed by J. MARCUS BOORMAN, Consultative Mechanician and Counselor at Law, Woodmere, Long Island, N. Y.

Solve $x^2 + xy = 10 \dots (1)$; $y^2 + xy = 15 \dots (2)$, for all the roots, and prove that they are the roots.

I. Summary of Solutions by J. OWEN MAHONEY, M. Sc., Lynnville, Tenn.; F. R. HONEY, Ph. B., Instructor at Trinity College, New Haven, Conn.; J. SCHEFFER, A. M., Hagerstown, Md.; G. B. M. ZERR, A. M., Ph. D., The Russell College, Lebanon, Va.; P. S. BERG, A. M., Principal of Schools, Larimore, N. D.; A. H. BELL, Hillsboro, Ill.; H. C. WILKES, Skull Run, W. Va.; CHARLES C. CROSS, Laytonsville, Md.; I. H. BRYANT, A. M., Ft. Smith High School, Ft. Smith, Ark.; and GOOPER D. SCHMITT, A. M., University of Tennessee, Knoxville, Tenn.

Divide (1) by (2), then $x/y=\frac{2}{3}$ (3); x and y must be plus or minus together. Then x from (3) in (1), gives $y^2=9$, or $y=\pm 3$. Also, $x(=2y/3)=\pm 2$. $x=\pm 2$, $y=\pm 3$ are the roots, which can be proved by direct substitution. [Mahoney, Honey, Scheffer, and Bell.]

Adding (1) and (2), and extracting square root, $x+y=\pm 5...$ (4). Then (3) in (4) gives, $y=\pm 3$, $x=\pm 2$. [Zerr.]

Subtracting (2) from (1), $x^2-y^2=-5.....(5)$. Then (5) by (4), $x-y=\pm 1.....(6)$. From (4) and (6), $x=\pm 2$, $y=\pm 3$. [Berg, AND WILKES.]

Solve (1) for x, then $x=[-y\pm\sqrt{(40+y^2)}]/2$ (7). Substituting (7) in (2), and reducing, $y=\pm 3$. Similarly, $x=\pm 2$. [Cross.]

Substitute vy for x and solve; then $v=\frac{3}{2}$ or -1. By substituting and reducing, $x=\pm 2$, and $y=\pm 3$. Then if $v=\frac{3}{2}$, $x=\pm 2$, $y=\pm 3$. If v=-1, $x^2=\infty$, $x=\pm \infty$, $y=\mp \infty$. The first values satisfy the equations. Substitute the second values, $x^2=\infty$, $x=+\infty$, $y=-\infty$, $xy=-\infty$, $x^2+xy=\infty-\infty$. Since $\infty-\infty$ is an indeterminate expression, it may equal any numbers. Therefore the equations are satisfied for the last values of x and y as well as for the first values. [BRYANT.]

From (1), $y=(10-x^2)/x$. In (2), we get $10-x^2+(100-20x^2+x^4)/x^2=15$. Whence $25x^2-100=0.....(8)$; or $x=\pm 2$. Being an equation of the fourth degree we ought to have four answers. We can write (8), $0x^4+0x^3+25x^2-100=0$. Since coefficients of two highest powers are zero, this indicates two infinity roots, which may be *claimed* defective in solutions in print. [Schmitt.]

See Analyst, Vol. VIII, page 111, and Vol. IX, page 53, as well as solution below, for discussion as to whether $x=\pm\infty$ and $y=\mp\infty$ are also roots of the equations. [Editor.]

II. Solution by the PROPOSER.

The equations are fourth degree in x; y; the singular case in $x^2+xy=a$ (A); $y^2+exy=A+d$(B). sub-ultimate fourth degree when the positive are the negative roots reversed in signs. Here a=10; A=15; e (variable) =1; d=F(e-1)=0.

Transpose (I), $x^2=10-xy$; then transpose (II), and multiply, giving $x^2y^2=150-25xy+x^2y^2.....$ (III). xy=6..... (IV), and $(1-1)x^2y^2-25xy+(12\frac{1}{2})^2[1/(1-1)]=(12\frac{1}{2})^2/(1-1)-150.....$ (IIIa). By (IV) and (I), (II); $x^2=4$; $y^2=9$; $x=\pm 2$; to $y=\pm 3$; four true roots.....(V). But x^2y^2 (vanished) is quadratic; it has therefore a second root -xy=-6; hence in (I), $x^2-(-6)=10$; i. e. $x^2=10+(-6).....$ (VI). x=2 extract negatively x=2; y=3 [by parity in (II)]; and x=2; y=3;(V) are the eight required roots of Case (I), (II) and are all its roots. Q. V. D.

Presumably (visum) demonstrated.

Case (I) (II) is biquadrate because xy=6 that yields two pairs of roots flows equally from both only possible extractions of the quadrate x^2y^2 $\therefore -xy = 6$ must yield, failing other derivatives of (III), also the second set of roots. For now obviously (VI) cannot be $x^2=16$ to $y^2=21$ (nor $y^2=9$); because then (I) a whole number 16+41/(21)=10; or an irrational surd=a rational number, i. e. reducing $\sqrt{(21)} = \mp \frac{3}{2}$, which is not true. Nor can $x = \int \sqrt{(-1)}$; if so therefore $y = \int_{-1}^{1} [-1/(-1)]$; to make xy positive). $\therefore xy - \int_{-1}^{2} I = 10 \dots$ is (I); $xy - \int_{-1}^{2} I = 15$ is (II) which cannot be for 10; 15; both positive. can be then (1); (II) become: (I) $xy-x^2=10$ and (II) $xy-y^2=15$; then must $\pm_1 y$; to $\pm_1 x$; be true. Deduct (I) from (II), $\therefore x^2 - y^2 = 5 = st \dots$ (VIII). Let x+y=s; x-y=t; add, $x=\frac{1}{2}(s+t)$; $y=\frac{1}{2}(s-t)$; $xy=\frac{1}{4}(s^2-t^2)$. Multiply by 4, change signs, etc., $\therefore x^2 = \frac{1}{3}(s^2 + 2st + t^2)$ put into (I), $s^2 + 2st + t^2 - t^2 + t$ 4xy = -40(IX), [\pm are changed by 1/(-1)]; and $y^2 = \frac{1}{4}(s^2 - 2st - t^2)$ put into (II), $s^2 - 2st + t^2 - 4xy = -60$. Add the 2 first, $x^2 + y^2 = \frac{1}{2}(s^2 + t^2)$, replace in (I); then $2x^2-4xy+2y^2+2st=-40$; but (VIII), st=5; ... $(x-y)^2=-20-5$ =-25; i. e. $x-y=\pm 5\sqrt{(-1)}$(X), and by (VIII) $x+y=\pm \sqrt{(-1)}$ (XI); add (X), (XI), $\therefore 2x = \pm 4\sqrt{(-1)}$; $x = \pm 2\sqrt{(-1)}$; and by (XI) - (X) $y = \pm 3\sqrt{(-1)}$; which do not satisfy (I), (II). $\therefore x$; y are not imaginary roots of (I) (II) and equation (IX) is falsely put as equation (I). But correct the false factors 1/(-1) in (IX), (X), (XI) and they by same process yield the roots of (I) (II) found.

SECOND (see note).

(I) (II) have no sort of unreal roots. If they may x = |a+ei|; y = |b+ei|; $x^2 = a^2 - e^2 + 2 | aei$ and $y^2 = b^2 - c^2 + 2 | bei$. ab - ec + (ac + be)i = xy(N), and $b^2 - a^2 + e^2 - c^2 = 5 = (II) - (I)(P)$; because to cancel i (I) (II) we must have, 2aei = (ac + be)i = 2bci(Q). For else rationals 10; 15; $(a^2 - e^2)$, etc., have to equal $f_{1/2}(-1)$ or $f_{1/2}(-1)$; etc., i. e. real numbers can be partly un-real, which is absurd! b0; a1; a2; a2; a3; a4; a5; a5; a5; a5; a5; a6; a6; a7; a8; a9; a

proven.] Multiply $\therefore ab[4-2(c^2+e^2)/ec+1]=ab$; cancel ab=ab, reduce, etc., $\therefore 2ce=c^2+e^2$, $\therefore (c-e)^2=0$(K). $\therefore c=e$; $\therefore (P_+)$ is $b^2-a^2=5$ and our assumed un-real ci; ei; do not exist. $\therefore x=a_+$; $y=b_+$ real numbers in (N) (Q) just as we found above.

Again, (IIIa) reduced is $\sqrt{(1-1)xy} = [\pm 1/\sqrt{(1-1)}] \{ [12\frac{1}{2} \pm \sqrt{[156\frac{1}{4} - 150]} (1-1)] \} \dots (XII)$. $xy = [\pm 1/(1-1)] (12\frac{1}{2} \pm 2\frac{1}{2})$. $x_2y_2 = \pm 15/(1-1)$; $x_3y_4 = \pm 10/(1-1) \dots (XIII)$. [Unless in $\int 1/(1-1) \operatorname{of}(XII)$; -150(1-1) = 0,

for which value $xy = [1/(1-1)](12\frac{1}{2}\pm12\frac{1}{2}) = x_3y_3 = 25/(1-1)$, or $x_4y_4 = 12\frac{1}{2}[(1-1)/(1-1)....(XIV)]$. Hence by (XII) and (I), (II) $x_a^2 = \pm 10[1-1/(1-1)]$; $y_a = \pm 10[\frac{3}{2}-1/(1-1)]$; $x_2^2 = \pm 10[1-1.5/(1-1)]$; $y_2^2 = \pm 15[1-1/(1-1)]$; multiply x_2 ; y_2 ; ... $x_2y_2 = 1/\{15[10-10/(1-1)]\}$; (or?)(XV); but (XV) is not equation (XIII) nor does it nor (XIV) any way satisfy (I) (II). ... x_a, y_a, x_2, y_2 , are not, either as by (XIII) or (XIV) roots of (I) (II). Q. E. D.

Last, put r= ratio y:x. y=rx; $x^2(1+r)=10$(Ia); $x^2(r^2+r)=15$(H). $r=\frac{3}{2}$; $r_1=-1$(K). Ratio $\frac{3}{2}$ gives $x=\pm 2$ to $y=\pm 3$(V), or $x=\mp 2$; $y=\mp 3$(VI) above. But by $r_1=-1$; (Ia) gives $x^2(1-1)=10$; $x_5=\pm \frac{1}{2}\sqrt{[10/(1-1)]}$; and (H) $x_0=\pm \frac{1}{2}\sqrt{[15/(1-1)]}$; $y_5=\pm \frac{1}{2}\sqrt{[10/(1-1)]}$; $y_0=\pm \frac{1}{2}\sqrt{[10/(1-1)]}$;(M). Whether or no (M) be the quasi roots of (XIV) none satisfy (I) (II)! Besides they are too many and give (I)(II) 10, 14 or 18 roots! So quasi-results (XV) (M) are not roots and ratio $r_1=-1$ yields no root. r=1: ratio r=1 covers all eight roots of (I) (II), viz. roots (V) direct, or (V) with contrary signs as above. Q. V. D.

Finally, solve (I) (II) generally. $\therefore x = \pm a/\sqrt{(a+A)}$; $y = \pm A/\sqrt{(a+A)}$; xy = aA/(A+a). Now d = (e-1)[(aA)/(a+A)], so equation (A) is equation (I), but (B) is $y^2 + exy = A + [aA/(a+A)](e-1) \dots (L)$; hence $x^2y^2 = Aa + [a^2A(e-1)/(a+A)] - (ae+A)xy + ex^2y^2 \dots$ is (IIIa) by generalizing, and therefore $x^2y^2 - [a+(A+1)/(e-1)]xy + a^2A/(a+A) + aA/(e-1) = 0$ is the general form(J). \therefore take (A) $x^2 = a - xy$ and (B) $y^2 = A + d - exy$; and let e = 2. $\therefore d = (e-1)xy = xy = 6$; A = 15; $y^2 + 2xy = 21 \dots (B_+)$; $(2-1)x^2y^2 - 41xy + 210 = 0 \dots (C)$. $\therefore (xy - (20\frac{1}{2})^2 = 210\frac{1}{4} \dots (C_+)$. $\therefore xy = 20\frac{1}{2} \mp 14\frac{1}{2}$, i. e. $xy = 6 \dots (IV)$, same as by (I) (II).

But also $x_{||}y_{||} = 20\frac{1}{2} + 14\frac{1}{2} = 35 \dots (D)$ by (A) or (I) $x_{||}^2 = 10 - 35 = -25$; while by $(B_{||})$ $y^2 = 21 - 70 = -49$. $y_{||} = \pm_{||} 7\sqrt{(-1)}$; $x = \pm_{||} 5\sqrt{(-1)} \dots (E)$ roots that do satisfy (I) or (A); $(B_{||})$ as well as $x = \pm_{||} 2$; $y = \pm_{||} 3 \dots (V)$, —and a general sub-ultimate fourth degree (A) $(B_{||})$ has, its eight roots in pairs "where the positive are the negative roots reversed in signs."

Half are roots both of (A) (B_{+}) and of (I) (II) because (I) is identically equation (A). But changing (B_{+}) in (II) changes its second sets of roots,—to say it destroys them is absurd! So therefore (I) (II) have their own half set of coroots besides the roots that (II) shares also with (B_{+}) because (I) is identically (A).

As the second set cannot be unreal, they are real and derive of x^2y^2 vanished by symmetry which is why (IIIa) cannot diverge its roots (VI) from (V) as

equation (C) does diverge its roots (E) from the roots (V). Therefore, no other result being possible, the roots that (II) has with (I) but not with (B_{\parallel}) are $x_{\parallel} = \pm_{\parallel} 2$; $y_{\parallel} = \pm_{\parallel} 3$ and these with $x = \pm_{\parallel} 2$; $y = \pm_{\parallel} 3$ are the eight, and are all the roots of (I) (II) a fourth degree singular case. Q. E. D.

GEOMETRY.

81. Proposed by CHAS. C. CROSS, Laytonsville, Md.

A circle is drawn bisecting the lines joining the points of contact of the escribed circles with the sides produced. Another circle is drawn passing through the centers of the circles drawn tangent externally to the in-circle and internally to the sides of the triangle. Prove that the centers of these two circles, the in-center and the circumcircle are collinear.

I. Solution by G. B. M. ZERR, A. M.. Ph. D., President and Professor of Mathematics, The Russell College, Lebanon, Va.

Let ABC be the triangle; O_a , O_b , and O_c the centers of the escribed circles tangent externally to the sides a, b, and c respectively, b and b the points of tangency of circle whose center is O_a with the sides c and b produced; c and d the points of tangency of the circle, center O_b , with the sides c and d produced; d and d the points of tangency of the circle, center O_c , with the sides d and d; d the center of the in-circle; d, d, and d the centers of the circles described tangent to circle, center d, and the sides d and d, d, and d and d; d, and d the feet of the perpendiculars from the centers d, d, and d to the side d; d, and d the middle points of the lines d, d, d, and d on the side d; and d, and d the feet of the perpendiculars let fall from d, d, and d on the side d; and d, and d respectively.

Lemma—The coördinates of the center of a circle passing through (x_1, y_1) , (x_2, y_2) , (x_3, y_3) , are given by

$$\alpha = \frac{(x_1^2 + y_1^2)(y_3 - y_2) + (x_2^2 + y_2^2)(y_1 - y_3) + (x_3^2 + y_3^2)(y_2 - y_1)}{2x_1(y_3 - y_2) + 2x_2(y_1 - y_3) + 2x_3(y_2 - y_1)} \dots (1).$$

$$\beta = \frac{(x_1^2 + y_1^2)(x_3 - x_2) + (x_2^2 + y_2^2)(x_1 - x_3) + (x_3^2 + y_3^2)(x_2 - x_1)}{2y_1(x_3 - x_2) + 2y_3(x_1 - x_3) + 2y_3(x_2 - x_1)} \dots (2).$$

$$Bk = Cf = s - a$$
, $Cg = Ad = s - b$, $Bh = Ae^* = s - c$.

Taking B as origin and axes rectangular we get coördinates of M, $\{\frac{1}{2}a, \frac{1}{2}a\cot A\}$; of O, $\{s-b, r\}$; of k, $\{-[s-a], 0\}$; of h, $\{-[s-c]\cos B, -[s-c]\sin B\}$; of f, $\{s, 0\}$; of g, $\{a+[s-b]\cos C, -[s-b]\sin C\}$; of d, $\{s\cos C-a, \sin C\}$; of e, $\{s\cos B, \sin B\}$.